

Transcription	Handwriting	Composition	VGP
I use some prefixes and suffixes and understand how to use them in my writing.	I join my letters when writing.	I plan my writing by looking at similar texts written before.	I understand how to use the present perfect form of verbs, which contrast to the past tense in my writing.
I can spell some homophones.	I join my handwriting and my letters are all the same height and the correct distance apart from each other.	I can organise my writing by using headings and sub-headings	I can use conjunctions, adverbs and prepositions to express time and cause in my writing.
I am able to spell some year 3/4 common exception words.	I choose to leave letters un-joined when necessary.	I use different sentence structures and some better vocabulary in my writing.	I can add prefixes to form new words, such as adding super-, un-, anti- or auto- to words I already know.
I know how to use the possessive apostrophe in some plurals.		I can draft my work into short paragraphs.	I know when to use 'a' or 'an' depending on what the next word begins with.
When using a dictionary, I am able to use the first two letters of a word to check its' meaning.		I can organise my writing using settings, characters and plot.	I group ideas I write about into paragraphs.
I can write simple sentences that have been read to me, using the correct punctuation.		When I finish a piece of work, I will read it through to correct some spelling and punctuation errors to avoid repetition.	I know that inverted commas are used to open and close what someone is saying in a text.
		I can edit my own work add some improvements to the text and use of vocabulary.	I can use some fronted adverbials.
		I can read my writing out to an audience in a clear manner.	I can use a range of conjunctions to create a sentence with more than one clause.